

Name:



Standardisierte kompetenzorientierte
schriftliche Berufsreifeprüfung

19. September 2017

Berufsreifeprüfung Englisch

(B2)

Hören



Hinweise zum Beantworten der Fragen

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben. Die Zeit zur Bearbeitung dieser vier Aufgaben beträgt zwischen 40 und 45 Minuten und endet mit der entsprechenden Schlussansage der Sprecherin/des Sprechers.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, trennen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
---	--------------------------	---	-------------------------------------	---	-------------------------------------	---	--------------------------

Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
---	--------------------------	---	-------------------------------------	---	-------------------------------------	---	--------------------------

Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

<input checked="" type="checkbox"/> B	<input checked="" type="checkbox"/>	G	<input type="checkbox"/> F
---------------------------------------	-------------------------------------	---	----------------------------

Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort	richtige Antwort
----------------------------	------------------

Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME:



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

ANTWORTBLATT

Air quality in China

0	A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der
Lehrperson
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

___ / 6 P.

1

The Apple logo and the brain

0	1	2	3
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8			
<input type="checkbox"/>			

Von der Lehrperson auszufüllen

richtig falsch richtig falsch richtig falsch richtig falsch

	1	2	3
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8			
<input type="checkbox"/>	<input type="checkbox"/>		

___ / 8 P.

2

NAME: _____

✂️ ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

ANTWORTBLATT

3

Flipping the classroom

0 F	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>

Von der Lehrperson auszufüllen

richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
		1 <input type="checkbox"/>	<input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>	3 <input type="checkbox"/>	<input type="checkbox"/>
		4 <input type="checkbox"/>	<input type="checkbox"/>	5 <input type="checkbox"/>	<input type="checkbox"/>	6 <input type="checkbox"/>	<input type="checkbox"/>

___ / 7 P.

4

Help for shops

0	<i>spend their money</i>
1	
2	
3	
4	
5	
6	
7	

Von der Lehrperson auszufüllen

richtig	falsch
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

___ / 7 P.

___ von 28 P.

You are going to listen to a report about the demand for better air quality in China. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1–6). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Quelle: Walter Bablak / Pixelio

Air quality in China

- 0 China's big towns are mostly
- A dominated by oil-based industries.
 - B covered in thick polluted fog.**
 - C located in cold and windy areas.
 - D struggling with an environmental crisis.
- 1 The rapid growth of Chinese towns is brought about by
- A national government policy.
 - B immigration from neighboring countries.
 - C internal migration of rural people.
 - D better transportation networks.
- 2 In regard to health and the environment, China's citizens
- A have never cared much.
 - B always favor profit.
 - C will always be worried.
 - D are changing their minds.
- 3 Patients who are old are advised to
- A do physical activities indoors.
 - B spend more time outdoors.
 - C undergo special treatment.
 - D have check-ups in hospital.

4 The U.S. mission in the capital measured air pollutants to

- A protect its diplomatic staff.
- B inform the internet community.
- C pass data on to China's authorities.
- D support the Chinese government.

5 Tom Young runs a homepage to

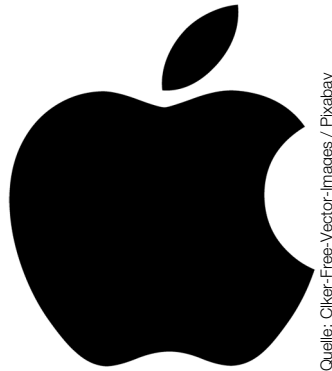
- A tell people about biology.
- B teach users about healthy lifestyles.
- C visualize environmental facts.
- D inform people about trendy sports.

6 Opposition by Chinese conservationists is

- A increasing.
- B illegal.
- C rare.
- D peaceful.

You are going to listen to an interview about the influence of logos. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, match the beginnings of the sentences (1–8) with the sentence endings (A–K). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



The Apple logo and the brain

0	Research shows the Apple logo can ____.
1	In an experiment, the Apple logo helped people to ____.
2	The IBM logo makes people ____.
3	The experts used logos to ____.
4	The researchers did not ____.
5	We should focus on logos which ____.
6	If a logo boosts creativity, we will ____.
7	The feelings that logos create can ____.
8	The research described in the interview can ____.

A	talk to the firms in question
B	feel a bit better
C	study people's reactions
D	perform better than others in a certain area
E	communicate clear messages
F	reflect on skills and abilities
G	increase mental activity
H	influence our memory
I	be found in a publication
J	remind us of something pleasant
K	strengthen commitment to a company

You are going to listen to a recording about a new educational concept. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, match the beginnings of the sentences (1–7) with the sentence endings (A–J). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Quelle: Monkey Business / Fotolia

Flipping the classroom

0	The new teaching concept ____.
1	For her task, the high school student in Colorado needs to ____.
2	If the student has problems in understanding, she can ____.
3	Back in class, instructors will ____.
4	Educators trying the new method found out that it can ____.
5	Flipped classes are well-liked in subjects which ____.
6	A headmaster points out that it has become easy to ____.
7	Parents like flipped classrooms because they can ____.

A	require analytical skills
B	do an online quiz
C	create short films and pass them on
D	support their children
E	monitor students' understanding
F	reverses class and homework elements
G	improve exam results
H	use a mobile device
I	test their own knowledge
J	watch sections of the tutorial again

You are going to listen to a radio report on a new way of attracting customers to shops. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, complete the sentences (1–7) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Quelle: chika milan / Fotolia

Help for shops

0	A “cash mob” encourages people to ____.
1	The store manager wonders if ____. (Give <u>one</u> answer.)
2	The organizers picked the store in New York ____.
3	Cash mobs are particularly helpful for ____.
4	When meeting customers, storekeepers get the chance to ____. (Give <u>one</u> answer.)
5	As well as supporting shops, cash mob customers can ____.
6	Nobody controls the trend so the shoppers must ____.
7	The basic idea of cash mobs is very effective so everybody is able to ____.