

Name:	
Klasse:	



Standardisierte kompetenzorientierte  
schriftliche Reifeprüfung

AHS

8. Mai 2018

Englisch

(B1)

Hören

--

# Hinweise zum Beantworten der Fragen

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben. Die Zeit zur Bearbeitung dieser vier Aufgaben beträgt zwischen 40 und 45 Minuten und endet mit der entsprechenden Schlussansage der Sprecherin/des Sprechers.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, trennen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
---	--------------------------	---	-------------------------------------	---	-------------------------------------	---	--------------------------

Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
---	--------------------------	---	-------------------------------------	---	-------------------------------------	---	--------------------------

Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	G	<input type="checkbox"/>	F
--------------------------	---	-------------------------------------	---	--------------------------	---

Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

<del>falsche Antwort</del>	richtige Antwort
----------------------------	------------------

Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME:



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.



# ANTWORTBLATT

## College basketball

0	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input checked="" type="checkbox"/>
1	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
2	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
3	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
4	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
5	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
6	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
7	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

Von der  
Lehrperson  
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_ / 7 P.

## Jesse Owens

0	<i>in 1964</i>
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Von der  
Lehrperson  
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_ / 10 P.



1

2



# ANTWORTBLATT

3

## Cultural differences

0 F	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>

Von der Lehrperson auszufüllen

richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
		1 <input type="checkbox"/>	<input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>	3 <input type="checkbox"/>	<input type="checkbox"/>
		4 <input type="checkbox"/>	<input type="checkbox"/>	5 <input type="checkbox"/>	<input type="checkbox"/>	6 <input type="checkbox"/>	<input type="checkbox"/>

\_\_\_ / 7 P.

4

## Aspects of teen life

0 F	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>

Von der Lehrperson auszufüllen

richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
		1 <input type="checkbox"/>	<input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>	3 <input type="checkbox"/>	<input type="checkbox"/>
		4 <input type="checkbox"/>	<input type="checkbox"/>	5 <input type="checkbox"/>	<input type="checkbox"/>	6 <input type="checkbox"/>	<input type="checkbox"/>

\_\_\_ / 7 P.



Bitte umblättern

You are going to listen to an American student talking about being in a college sports team. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1–7). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



## College basketball

- 0 You become a college basketball player if you
- A have lots of playing experience.
  - B are recommended by a talent scout.
  - C pass an entrance exam.
  - D are chosen by the college.**
- 1 Being in a college team means that you
- A are funded by TV stations.
  - B save your family a lot of money.
  - C have to pay training fees.
  - D are well paid for playing.
- 2 Many colleges in the US need financial support because
- A sponsoring has decreased recently.
  - B their sports teams cost a lot.
  - C running the sports facilities is very expensive.
  - D the state provides little financial support.
- 3 Colleges earn money by
- A marketing their team's outfit.
  - B making sure that games are sold out.
  - C asking celebrities to donate money.
  - D renting second hand sports equipment.

- 4 **Most college basketball players tend to**
- A end up in the major leagues.
  - B save money for their future.
  - C be too careless about their studies.
  - D spend too much time working out.
- 5 **Unlike other students, college basketball players**
- A always travel first class.
  - B are usually given good grades.
  - C have a personal careers advisor.
  - D have a special status.
- 6 **A college player may have to leave the team if he**
- A is unable to take the stress.
  - B is badly hurt.
  - C fails to do coursework.
  - D takes illegal substances.
- 7 **Colleges always advise their players to**
- A cooperate within their team.
  - B concentrate on their sports career.
  - C avoid getting injured.
  - D get an educational qualification.





You are going to listen to a recording about an outstanding athlete. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, answer the questions (1–10) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.

## Jesse Owens

0	When did Jesse tell a TV station about his dreams?
1	Including Jesse, how many brothers and sisters were there in his family?
2	Where did his partner get to know Jesse?
3	Who used to pass on messages from Jesse?
4	Which institution of higher education did Jesse attend?
5	How many “bests ever” did Jesse achieve within a very short time?
6	Where did Jesse start to think of competing in the Olympics?
7	After being unable to qualify, which Olympics did Jesse aim for?
8	Who was due to officially start the Olympics?
9	What did Jesse become at once?
10	In which other discipline, besides the 100 metres, did Jesse become Olympic champion? (Give <u>one</u> answer.)

You are going to listen to a conversation between Brady from the US and Christine from South Africa, both are spending some time in Austria. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, match the beginnings of the sentences (1–7) with the sentence endings (A–J). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



### Cultural differences

0	At present, both Brady and Christine ____.
1	In the place where Christine went to university, individuals ____.
2	In Christine's present surroundings, people at times ____.
3	In Christine's home country, a few people ____.
4	At the beginning, Christine was pleasantly surprised because people ____.
5	In Christine's home country, people who want to be served ____.
6	When it comes to getting things done, people from Christine's country ____.
7	Christine is very pleased that, where she lives now, everyday routines ____.

A	seem to be less generous
B	are likely to ignore each other
C	have a fairly relaxed attitude
D	are on time
E	support each other
F	are staying in little villages
G	have to be very patient
H	might show an interest in foreigners
I	follow traditional ways
J	function as they should

You are going to listen to four teenagers talking about things that are or were important in their lives. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, match the speakers with their statements (A–J). There are two extra statements that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



### Aspects of teen life

Speaker 1	0	1
Speaker 2	2	3
Speaker 3	4	5
Speaker 4	6	7

A	I gave my answer in a different language.
B	My classmates considered me intelligent.
C	My brain is active when it actually should relax.
D	I would talk to my family mostly on the phone.
E	I suddenly understood that I had lost a particular skill.
F	A family member and I even behaved aggressively to each other.
G	My classmates admired me for my character.
H	I decided to do some of my regular things differently.
I	The topics I considered exciting were unexciting for my peers.
J	One parent planned a family holiday.

Soundfile 1: Sprecherin: Shockley, Soraya: Siblings Begin Anew. Youth Radio. <https://youthradio.org/player/?audio=12286>. [08.11.2017] (adaptiert).

Soundfile 2: Sprecher: Zindjian-Shane: I'm A 16-Year-Old Insomniac. Youth Radio. <https://youthradio.org/player/?audio=16629> [08.11.2017] (adaptiert).

Soundfile 3: Sprecherin: Ly, Amber: Rejecting My Native Language. Youth Radio. <https://youthradio.org/player/?audio=21660> [08.11.2017] (adaptiert).

Soundfile 4: Sprecherin: Shockley, Soraya: The Smart Girl. Youth Radio. <https://youthradio.org/player/?audio=15663> [08.11.2017] (adaptiert).





