

Name:	
Klasse:	



Standardisierte kompetenzorientierte
schriftliche Reifeprüfung

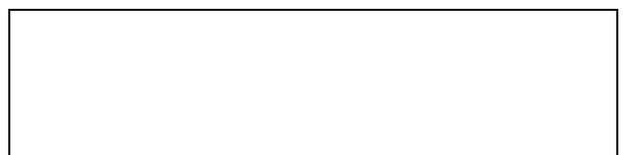
AHS

8. Mai 2018

Englisch

(B2)

Sprachverwendung
im Kontext



Hinweise zum Beantworten der Fragen

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben. Die Zeit zur Bearbeitung dieser vier Aufgaben beträgt 45 Minuten.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, trennen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
---	--------------------------	---	-------------------------------------	---	-------------------------------------	---	--------------------------

Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
---	--------------------------	---	-------------------------------------	---	-------------------------------------	---	--------------------------

Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	G	<input type="checkbox"/>	F
--------------------------	---	-------------------------------------	---	--------------------------	---

Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort	richtige Antwort
----------------------------	------------------

Beachten Sie, dass die Rechtschreibung der Antworten im Prüfungsteil *Sprachverwendung im Kontext* korrekt sein muss, damit Antworten als richtig gewertet werden können. Dies gilt auch für Groß- und Kleinschreibung sowie etwaige Akzente, die aus der Antwort klar erkennbar sein müssen.

Ergänzende Erklärung zur Testmethode „Editieren“: Bitte beachten Sie, dass sich in einer solchen Aufgabe 2-4 richtige Zeilen im Aufgabentext befinden. Die Beispielzeilen (0, 00) zählen nicht zu den 2-4 richtigen Zeilen.

Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME: _____



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

T

1

How to behave when working in France

0	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input checked="" type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
8	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
9	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
10	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der Lehrperson ausfüllen

	richtig	falsch
0	<input type="checkbox"/>	<input type="checkbox"/>
1	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>

___ / 10 P.

2

Women and education

0	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>
G	<input type="checkbox"/>	5	<input type="checkbox"/>	6	<input type="checkbox"/>	7	<input type="checkbox"/>
4	<input type="checkbox"/>	9	<input type="checkbox"/>	10	<input type="checkbox"/>	11	<input type="checkbox"/>
8	<input type="checkbox"/>	13	<input type="checkbox"/>	14	<input type="checkbox"/>		
12	<input type="checkbox"/>						

Von der Lehrperson ausfüllen

	richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
0	<input type="checkbox"/>	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	6	<input type="checkbox"/>	7	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	9	<input type="checkbox"/>	10	<input type="checkbox"/>	11	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	13	<input type="checkbox"/>	14	<input type="checkbox"/>		

___ / 14 P.

□

T



T

X

ANTWORTBLATT

4

Starting to ride a bike

0	<i>practical</i>
1	
2	
3	
4	
5	
6	
7	
8	
9	

Von der
Lehrperson
auszufüllen

richtig falsch

<input type="checkbox"/>									
<input type="checkbox"/>									

___ / 9 P.

3

A letter from John Lennon

0	<i>least</i>
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Von der
Lehrperson
auszufüllen

richtig falsch

<input type="checkbox"/>										
<input type="checkbox"/>										

___ / 10 P.

+

Bitte umblättern

Read the text about tips for people taking a job in France. Some words are missing. Choose the correct answer (A, B, C or D) for each gap (1–10). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.



How to behave when working in France

First and most importantly: do your best to learn French. Many French people find it something of a snub if you do not speak their native language, and might treat you with less respect if you try to communicate with them in English. A few lessons at home, (0) ___ final preparations for your move, will (1) ___ well for facing the French workplace. Once you are actually in the country, it should not be too difficult to add to your basic (2) ___. While most people will understand English, they will far prefer to communicate in their mother tongue day-to-day so you are sure to (3) ___ up the language quickly!

Secondly, make sure you know what is expected of you: French employment laws are (4) ___ those in the UK and they can be quite strict. Your contract with your employers will be open-ended, unless you are providing maternity cover or you are a seasonal worker. Once fully employed, you will be (5) ___ to five weeks of holiday a year. Additional holiday time is granted for special events, such as the death of a family member or an employee wedding.

Moreover, working in France only involves working a 35-hour week. (6) ___ there are now more flexible laws regarding this strict time limit, you should still (7) ___ working overtime; you will probably not be paid much in return. On the (8) ___, bear in mind the amount of maternity leave available to working women, the excellent childcare facilities and the efforts to remove formal wage inequalities, and you will see that working in France has many positive sides!

Thirdly, while you have a job in France, you should respect the typical rules and (9) ___ of the French workplace. Business etiquette involves addressing superiors (10) ___ and adopting a fairly conservative approach to business conduct. A more authoritarian style of leadership should be expected and respected.

0	A as you do	B as making	C until doing	D before you make
1	A set you up	B put you out	C take you through	D get you on
2	A stage of study	B number of skills	C level of knowledge	D extent of learning
3	A make	B look	C pick	D set
4	A quite different to	B rather differently from	C as differently as	D more different than
5	A enabled	B enjoyed	C engaged	D entitled
6	A Whether	B In spite	C Though	D Despite
7	A take care of	B be careful about	C be thoughtful about	D take care for
8	A other hand	B other side	C opposite	D contrary
9	A customs	B performances	C ideals	D beliefs
10	A polite	B strictly	C formally	D correct

Read the text about a new trend in education. Some parts are missing. Choose the correct part (A–Q) for each gap (1–14). There are two extra parts that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.



Women and education

In the OECD, women now make up 56% of students enrolled, up from 46% in 1985. By 2025 that (0) ___ to 58%.

Even in the handful of OECD countries where women are in (1) ___ on campus, their numbers are creeping up. Meanwhile several, including America, Britain and parts of Scandinavia, have 50% more women than men on campus. Numbers in many of America's elite private colleges are more (2) ___. It is widely believed that their opaque admissions criteria are relaxed for men.

The feminisation of higher education was so (3) ___ that for a long time it passed unremarked. According to Stephan Vincent-Lancrin of the OECD, when in 2008 it published a report (4) ___ just how far it had gone, people "couldn't believe it."

Women who go to university are more likely than their male peers (5) ___, and typically get better grades. But men and women tend to study different subjects, with many women (6) ___ courses in education, health, arts and the humanities, (7) ___ men take up computing, engineering and the exact sciences. In mathematics women are drawing level; in the life sciences, social sciences, business and law they have (8) ___.

Social change has done more to encourage women (9) ___ higher education than any deliberate policy. The Pill and a decline in (10) ___ of children, together with later marriage and childbearing, have made it easier for married women to join the workforce. As more women went out to work, discrimination became (11) ___ sharp. Girls saw the point of study (12) ___ they were expected to have careers. Rising divorce rates (13) ___ the importance of being able to provide for yourself. These days girls nearly everywhere seem more (14) ___ than boys, both academically and in their careers. It is hard to believe that in 1900-05 about half of jobs in America were barred to married women.

A about learning

~~G~~ may rise

M to enter

B ambitious

H moved ahead

N to graduate

C choosing

I once

O to offer

D evenly balanced

J pointing out

P underlined

E gradual

K the average number

Q whereas

F less

L the minority

Read the text about John Lennon writing to singer-songwriter Steve. Some words are missing. Complete the text by writing one word for each gap (1–10) in the spaces provided on the answer sheet. The first one (0) has been done for you.

A letter from John Lennon

John Lennon's handwritten letter of advice took 34 years to reach Steve Tilston, but the delay seems to have done no harm.

Steve never made the big time – at (0) ___ not in the way The Beatles knew it – but today, looking (1) ___ on a full life and a decent career, he has few regrets. He was 21 – cool, ambitious and hairy – when he was interviewed by *ZigZag*, a popular rock magazine in 1971, and expressed the worry that becoming rich and famous (2) ___ affect his ability to write good songs.

Lennon, then 30, saw the resulting article and wrote in reassurance: 'Being rich doesn't change your experience in the way you think. The only difference, basically, is that you don't have to worry about money, food, roof, etc. But all other experiences – emotions, relationships – are the same.'

Posted to the magazine, the letter never reached Steve, who found out about its (3) ___ only in 2005, when he was contacted by an American collector who had bought it for £7,000 at auction.

'It was a strange feeling to know it had been around all this time, and I knew nothing about it,' he said. 'It (4) ___ you a lot about John Lennon that he took the trouble to write something like that to a young musician. I've sometimes (5) ___ if it was because I was born in Liverpool, and he saw something of himself in me. At the time I was worried about how I would (6) ___ with becoming a big star and rich beyond the dreams of avarice, and John picked up on this and basically said, 'Don't worry about it.' It's nicely expressed, a lovely gesture, and I suppose it might have been good for my ego to have (7) ___ it, but I don't think, honestly, it would have made much (8) ___ to my life.

Yeah, it would have been great to (9) ___ made lots of money, but I've been pretty happy (10) ___ a jobbing musician. You look at the really big stars and you can see it isn't an easy life.

Read the text about cycling. Some words are missing. Change the word in brackets to form the missing word for each gap (1–9). Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.



© Николай Григорьев / www.fotolia.com

Starting to ride a bike

Some regard cycling as a sporting activity. For others, it is simply a (0) ___ (**practice**) way of getting from A to B. In countries like Denmark or the Netherlands, there is a clear (1) ___ (**prefer**) for using bicycles instead of cars in busy town centres. There, the average person cycles more than 10km daily.

I first bought a bike because I found it the easiest way to get around in the city, much quicker than if I took public transport, and it had the unexpected bonus of keeping me fit. Before long, cycling turned into a passion. After a while, I even began cycling to far-flung (2) ___ (**destined**), often in foreign countries. Being out in the fresh air brought with it a sense of (3) ___ (**free**) and happiness.

To claim that cycling is always fun, however, would be (4) ___ (**lead**). Sometimes it takes a lot of energy to climb a steep stretch of road, to battle a rainstorm, or to cope with saddle sores. If you plan on taking it seriously, cycling can be really tough. One criticism people often have is that it is dangerous to cycle on busy streets. Another reason many people are (5) ___ (**courage**) from cycling is the changing weather, but the threat of a few showers has never stopped me. I always pack a waterproof in my bag, just in case.

By no means did I become an (6) ___ (**exception**) cyclist overnight – it was never my goal to become a racer – but it has helped me to get in better shape, to see more of the world and (7) ___ (**act**) with like-minded people. If I had not bought a bike, it is (8) ___ (**doubt**) I would have as many friends as I do now. I have even learned to become resourceful and learned some of the basic principles of bike maintenance. I can fix a puncture with my eyes closed. Learning to love the bike is one of the best things I have ever done, and I would wholeheartedly recommend it. Nowadays you can pick up a bike (9) ___ (**credible**) cheaply. Cycling in the city has never been easier.

