

Name:	
Jahrgang:	



Standardisierte kompetenzorientierte  
schriftliche Reife- und Diplomprüfung

BHS

21. September 2016

Englisch

(B2)

Hören



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# Hinweise zum Beantworten der Fragen

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben. Die Zeit zur Bearbeitung dieser vier Aufgaben beträgt zwischen 40 und 45 Minuten und endet mit der entsprechenden Schlussansage der Sprecherin/des Sprechers.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, trennen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

<input checked="" type="checkbox"/> B	<input checked="" type="checkbox"/>	G	<input type="checkbox"/> F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

<del>falsche Antwort</del>	richtige Antwort
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Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME:



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

### ANTWORTBLATT

#### Sparkling wine

0	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input checked="" type="checkbox"/>	D <input type="checkbox"/>
1	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
2	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
3	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
4	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
5	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
6	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

Von der Lehrperson auszufüllen

richtig falsch

\_\_\_ / 6 P.

1

#### When parents worry about their kids' friends

0	1	2	3
<b>G</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	9		
<input type="checkbox"/>	<input type="checkbox"/>		

Von der Lehrperson auszufüllen

richtig falsch richtig falsch richtig falsch richtig falsch

	1	2	3
	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

4	5	6	7
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

8	9
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

\_\_\_ / 9 P.

2

NAME: \_\_\_\_\_

✂️ ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

### ANTWORTBLATT

3

#### Ice hockey

0	<i>the Stanley Cup Championship</i>
1	
2	
3	
4	
5	
6	

Von der  
Lehrperson  
auszufüllen

richtig falsch

\_\_\_ / 6 P.

4

#### Unforgettable summer jobs

0	00	1	2
<input type="checkbox"/> E	<input type="checkbox"/> H	<input type="checkbox"/>	<input type="checkbox"/>
3	4	5	6
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7			
<input type="checkbox"/>			

Von der Lehrperson auszufüllen

richtig falsch richtig falsch richtig falsch richtig falsch

		1	2
		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

3	4	5	6
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

7
<input type="checkbox"/> <input type="checkbox"/>

\_\_\_ / 7 P.

You are going to listen to an interview about different qualities of wine. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1–6). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Quelle: Fotolia

## Sparkling wine

- 0 Before opening a bottle, you need to decide whether
- A to wait a little longer for it to cool.
  - B to use fine glasses or cheap ones.
  - C you are going for a high or low quality drink.
  - D you have done anything wrong with it.
- 1 You can tell a lot about the quality of a drink
- A by the way the cork pops.
  - B from the sparkling in the glass.
  - C by the way it is served.
  - D from the clues on the label.
- 2 Your drink will sparkle for longer if
- A you make sure the glass is clean.
  - B the glass is the right shape.
  - C the drink is of high quality.
  - D you sip the drink carefully.
- 3 The contents of the bottle look cloudy because
- A the light is bad in the room.
  - B there is a lot of dust on the bottle.
  - C the bottles are all very old.
  - D there is a special ingredient in it.

- 4 For the classical production process, you need to
- A invest a lot of time and work.
  - B add natural gas only.
  - C choose large containers.
  - D use wine of a higher quality.
- 5 When it comes to champagne, people
- A associate it with excellent food.
  - B compare it to pleasant things.
  - C remember family celebrations.
  - D forget worries and disputes.
- 6 At the lower end of the bottle, it says that this wine was
- A produced in the traditional way.
  - B made in the Champagne area.
  - C a limited special offer.
  - D bottled in France.

You are going to listen to an interview with a family therapist. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, match the beginnings of the sentences (1–9) with the sentence endings (A–L). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.

## When parents worry about their kids' friends

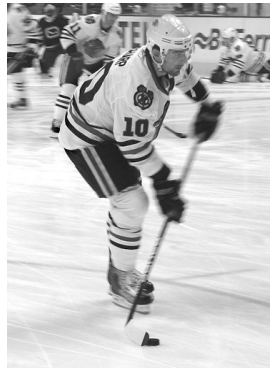
0	The speaker's parents believed some children could ____.
1	The speaker's parents told him to ____.
2	Parents often ask themselves how to ____.
3	On TV Jane Nelson is often asked to ____.
4	Grown-ups should be prepared to ____.
5	In his youth the interviewer carefully planned to ____.
6	Grown-ups aim to ____.
7	To help their children make choices, parents should ____.
8	Jane's daughter once planned to ____.
9	Jane's daughter did not want to ____.

A	suggest reconsidering things
B	offer expert advice
C	raise children's confidence
D	meet certain friends secretly
E	control children's lives
F	stay away from a certain friend
G	be dangerous company
H	get to know "bad" friends
I	let friends down
J	deal with certain situations
K	break the law
L	get drunk



You are going to listen to a recording about a popular sport in Chicago. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, complete the sentences (1–6) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Quelle: Wikimedia Commons

## Ice hockey

0	The Blackhawks fans were happy about winning ____.
1	The Bruins are described as being ____.
2	Shortly before the end of the game, the Bruins were in the lead and the score was ____.
3	Towards the end of the game, Bryan Bickell managed ____.
4	Both teams had players who were ____. (Give <u>one</u> answer.)
5	On Saturday one Bruins player was treated for ____. (Give <u>one</u> answer.)
6	The Blackhawks have gained two titles within ____.

You are going to listen to a radio programme about summer jobs. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, match the speakers (1–7) with their statements (A–K). There are two extra statements that you should not use. Write your answers in the boxes provided on the answer sheet. The first two (0 and 00) have been done for you.

After the second listening, you will have 45 seconds to check your answers.

### Unforgettable summer jobs

female host	0		
male host	00		
Nancy Overman	1	2	3
Tom Pensabenay	4	5	
Paul Dickson	6	7	

Which person says ...?

A	I was an important part of a production process.
B	I had to make holes.
C	I had to put parts of a machine together.
D	Work started at the end of the school year.
E	There were various jobs in the farming sector.
F	My summer job made me feel good.
G	I assisted with installing the power source.
H	One job involved selling household equipment.
I	I had to close holes.
J	I had to identify unclear figures.
K	The place of work was a school building.