

Name:	
Klasse:	



Standardisierte kompetenzorientierte
schriftliche Reifeprüfung

AHS

Haupttermin 2021

Englisch

Sprachverwendung im Kontext B1



Hinweise zum Bearbeiten der Aufgaben

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, nehmen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	G	<input type="checkbox"/>	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort	richtige Antwort
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Beachten Sie, dass die Rechtschreibung der Antworten im Prüfungsteil *Sprachverwendung im Kontext* korrekt sein muss, damit Antworten als richtig gewertet werden können. Dies gilt auch für Groß- und Kleinschreibung sowie etwaige Akzente, die aus der Antwort klar erkennbar sein müssen.

Ergänzende Erklärung zur Testmethode „Editieren“: Bitte beachten Sie, dass sich in einer solchen Aufgabe 2-4 richtige Zeilen im Aufgabentext befinden. Die Beispielzeilen (0, 00) zählen nicht zu den 2-4 richtigen Zeilen.

Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME: _____



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

1

Being an international student

0	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>
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4	<input type="checkbox"/>	5	<input type="checkbox"/>	6	<input type="checkbox"/>	7	<input type="checkbox"/>
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8	<input type="checkbox"/>	9	<input type="checkbox"/>	10	<input type="checkbox"/>	11	<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>

Von der Lehrperson auszufüllen

	richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
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4	<input type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	6	<input type="checkbox"/>	7	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	9	<input type="checkbox"/>	10	<input type="checkbox"/>	11	<input type="checkbox"/>

___ / 11 P.

2

Cook's way to success

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2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
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8	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
9	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
10	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
11	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der Lehrperson auszufüllen

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ANTWORTBLATT

4

Becoming a zookeeper

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Von der
Lehrperson
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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3

Grace Darling

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Von der
Lehrperson
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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___ / 11 P.

Bitte umblättern

Read the text about a Dutch student in the UK. Some parts are missing. Choose the correct part (A-N) for each gap (1-11). There are two extra parts that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.



Being an international student

For any student, moving away from home can be daunting. But I didn't expect student life in Scotland to be all (0) ___ from my home country of the Netherlands. After (1) ___, we get the same news and TV shows online.

However, when I moved from Amsterdam to study at the University of Stirling, I began to realise that a (2) ___ small things were catching me off balance. I was suffering a minor cultural shock.

In my first year, I quickly found out my English was not (3) ___ I'd assumed. Most of my flatmates were born and (4) ___ in Scotland, and I constantly found (5) ___ having to ask people to repeat themselves. Their Scottish accents didn't help and I was mispronouncing names and places all the time.

I (6) ___ got confused about small cultural things. Much to my flatmates' amusement, it took me two Christmases to figure out that mince pies are not actually filled with minced beef.

The language barrier meant that public transport was (7) ___ at first. I found the lack of information about bus prices and how and where to get tickets really surprising. It turned a (8) ___ 15-minute journey into a daunting task.

Ayumi Cristoph, from Munich, is also studying psychology at the University of Stirling. She says she also struggled with public transport when she first arrived: "There was so little information about public transport. I didn't even know how to buy a bus ticket."

Then I had to adjust to a new (9) ___ life. I was surprised by the campus culture in the UK; in the Netherlands, most universities don't have one main campus where you can attend university, as (10) ___ as live and exercise all in the same place. But here, you never have to leave campus if you don't want to. I had to get used to everyone being so close to (11) ___ other all the time.

Nights out are different here too. In the Netherlands, the less effort you put into getting ready, the better.

- | | | | | | |
|---|------------|---|----------------|---|--------|
| A | all | G | myself | M | tricky |
| B | also | H | raised | N | well |
| C | as good as | I | simple | | |
| D | each | J | social | | |
| E | few | K | surprised | | |
| F | me | L | that different | | |

Read the text about the beginning of a young man's sports career. Some words are missing. Choose the correct answer (A, B, C or D) for each gap (1-11). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.



Cook's way to success

Even as a tiny baby, Charlie Cook loved water. However, his swimming career really began (0) ___ the age of six, when he (1) ___ to swim by his grandfather. Grandpa Harry regularly (2) ___ Charlie up from school and took him to the local pool to pass the time until his parents (3) ___ back from work.

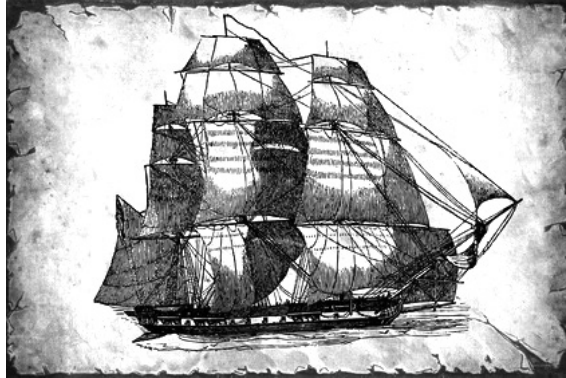
Charlie's grandfather had always been a keen swimmer himself, (4) ___ even he was surprised when Charlie started expressing an interest in learning different strokes. Long before his eighth birthday, Charlie had lost interest in splashing around in the water with the other children of his age. Instead he insisted on his grandfather timing him (5) ___ he swam as fast as he could from one end of the pool to the other, trying his hardest to break his own records. In a few years, Charlie was already taking (6) ___ very successfully in competitions. It was obvious that with the right training he had the potential to (7) ___ a world-class swimmer.

When Charlie was twelve, he and his parents had to make a very (8) ___ decision. If Charlie was to achieve what he was quite clearly capable of achieving, he would have to move to the USA, where the best training opportunities (9) ___ the world were to be found. Charlie himself was convinced that this was the right path for him to take. His father was not really in favour of the idea as he believed Charlie's education might suffer as a (10) ___. However, his mother and grandfather were behind him all the way, and with their support Charlie managed to persuade his father that competitive swimming meant more to him than (11) ___ else in life.

Since 2017 Charlie has been training under the supervision of two of America's top coaches and recently set a new personal best in the 200 metres free-style. We wish Charlie all the best for the 2024 Olympics.

0	A with	B in	C at	D during
1	A is being taught	B was taught	C learned	D was learned
2	A looked	B met	C collected	D picked
3	A will get	B have got	C got	D get
4	A but	B so	C then	D since
5	A during	B while	C and ever	D even as
6	A part	B place	C interest	D time
7	A get	B develop	C become	D turn
8	A suitable	B right	C final	D important
9	A across	B over	C in	D on
10	A condition	B reason	C following	D result
11	A anything	B nothing	C another thing	D something

Read the text about a young woman who became a national legend. Some words are missing. Complete the text by writing one word for each gap (1-11) in the spaces provided on the answer sheet. The first one (0) has been done for you.



Grace Darling

Every British schoolchild knows the story of Grace Darling. And why? One night in the year 1838, (0) ___ she was 23 years old, Grace and her father rescued nine people (1) ___ a sinking ship in spite of extremely bad weather conditions.

At that time, women generally led very quiet lives. Ladies stayed at home and usually (2) ___ their days sewing or reading novels, if their fathers or husbands allowed them to own books like novels! When the weather was fine, they went out (3) ___ a walk, and on Sundays they were expected to go to church. Less wealthy women worked hard at home and raised their children.

However, Grace Darling wasn't the same (4) ___ other young women. Since her father was a lighthouse keeper by profession, Grace grew up in a lighthouse on a tiny island off the coast. She was used to helping not only her mother (5) ___ also her father with his work.

One stormy night, Grace looked out of an upstairs window and saw that a ship had crashed into some nearby rocks and broken in two. She woke her father, (6) ___ decided that there was no time to call out the lifeboat. They would have to try without delay to rescue any survivors themselves.

In heavy seas, Grace and her father rowed out to the shipwreck. (7) ___ they hadn't taken the long route, they would have hit the rocky coast themselves. (8) ___ last, while Grace was fighting to keep their little boat steady in the waves, Mr Darling got four of the survivors into it. Back at the lighthouse, Grace looked after the only female survivor, whose children had drowned. Meanwhile, Mr Darling and the men returned to collect the other survivors.

News of Grace's great achievement spread fast. She quickly (9) ___ a celebrity and mixed with important people. Unfortunately, however, she fell ill a few years later and died at the young (10) ___ of 26.

Today you can (11) ___ the Grace Darling Museum in her home town of Bamburgh. The rowing boat that Grace handled with such skill and bravery is on display there.

Read the text about how to prepare yourself for a career working in a zoo. Some words are missing. Change the word in brackets to form the missing word for each gap (1-15). Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.



Becoming a zookeeper

You may wonder why we would recommend that you study domestic or farm animals when your passion lies with wildlife. While courses (0) ___ (**focus**) exclusively on wildlife are few and far between, it's not just a case of signing up for the next best thing. Much of what you'll learn applies (1) ___ (**direct**) to wild animals as well. A giraffe has the same number of bones in its neck as a dog or a horse; they're just (2) ___ (**big**). A kangaroo has extra stomachs to digest its food, just like a cow, and the (3) ___ (**similarity**) between a house cat and a tiger are obvious even to the untrained (4) ___ (**observe**).

Everything you learn will give you a better understanding of the animal (5) ___ (**king**) so that when you go on to learn the specifics of the animals you're most (6) ___ (**interest**) in, you'll have a deeper understanding of how they relate to the world around them.

If you're still in school, or not ready to get started on building some qualifications just yet, why not take learning into your own hands and buy some zookeeping books that will start building your (7) ___ (**know**) now.

How do I choose the right course for me?

There are several things to consider, such as your (8) ___ (**finance**) situation and your geographic location. If the zoo of your (9) ___ (**choose**) recommends specific courses (though they (10) ___ (**usual**) don't) this may also influence you.

Ultimately it's a personal (11) ____ (**decide**) only you can make, but here's some (12) ____ (**advise**) from a zoo employee:

"This is what I tell high school kids and (13) ____ (**volunteer**) when they ask: pick something that gives you some flexibility in your career path. Sometimes you need to be (14) ____ (**patience**) while you're waiting for that zookeeper vacancy to come up, so choose a course that also helps you get another job in the meantime. With any luck it'll be a job that gives you experience with animals too, (15) ____ (**make**) your resume look even better for that keeper job." – Adele (zookeeper, 5 years).

Bildquellen

Aufgabe 1: © Juice Images / www.fotolia.com

Aufgabe 2: © FrankU / www.fotolia.com

Aufgabe 3: © Thomas Reimer / www.fotolia.com

Aufgabe 4: © Digitalpress / www.fotolia.com

Textquellen

Aufgabe 1: Lagarde, Emma: I wasn't prepared for the culture shock of being an international student.

<https://www.theguardian.com/education/2016/mar/30/i-wasnt-prepared-for-the-culture-shock-of-being-an-international-student> [05.11.2020] (adaptiert).

Aufgabe 4: Autor/in nicht genannt: Zookeeper qualifications – what you need to know.

<http://becomeazookeeper.com/zookeeper-qualifications/> [04.11.2020] (adaptiert).

