

Name:

Klasse/Jahrgang:

Standardisierte kompetenzorientierte schriftliche
Reifeprüfung / Reife- und Diplomprüfung / Berufsreifeprüfung

30. September 2021

Englisch

Hören B2

Hinweise zum Bearbeiten der Aufgaben

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, nehmen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

<input checked="" type="checkbox"/>	B	<input checked="" type="checkbox"/>	G	<input checked="" type="checkbox"/>	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort	richtige Antwort
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Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME:

ANTWORTBLATT

Can tech save the NHS?

0	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
8	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
9	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der
Lehrperson
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>

___ / 9 P.

Four-day week

0	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der
Lehrperson
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>

___ / 7 P.

1

2

NAME:

ANTWORTBLATT

3

Gainsborough's portrait of Dr Schomberg

0	<i>he had many customers</i>
1	
2	
3	
4	
5	
6	
7	

Von der
Lehrperson
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>
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___ / 7 P.

4

A solution to traffic jams

0	1	2	3
<input type="checkbox"/> F	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8			
<input type="checkbox"/>			

Von der Lehrperson auszufüllen

richtig falsch richtig falsch richtig falsch richtig falsch

		1	2	3	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		5	6	7	
4		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		8			
<input type="checkbox"/>	<input type="checkbox"/>				

___ / 8 P.

___ von 31 P.

1

9 P.

You are going to listen to a discussion from 2016 about developments in the NHS (National Health Service) in the UK. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-9). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.

Can tech save the NHS?

- 0 A proposal to reform the NHS aimed to
- A provide people with medical advice online.
 - B prevent long waits for hospital treatment.
 - C enable patients to get information more easily.
 - D reduce the cost of administrative work.
- 1 The NHS's current plan is to
- A increase the number of 24-hour doctors.
 - B put more focus on individual patient care.
 - C get an overview of all paper health records.
 - D change to an online service system soon.
- 2 People tend to believe that doctors
- A have quick access to all medical records.
 - B prescribe highly effective treatment.
 - C are able to cure diseases immediately.
 - D interpret medical data accurately.
- 3 One of the GP's tasks is to
- A cooperate with local hospitals.
 - B make people go in for regular check-ups.
 - C store patients' medical files.
 - D keep an eye on their patients' families.
- 4 In recent years, the NHS has
- A paid too much attention to technology.
 - B had difficulties when trying to improve things.
 - C missed various chances to save money.
 - D tried hard to become more patient-friendly.

- 5 **One major advantage of the reform is that**
- A medical prescriptions will be free of charge.
 - B patients will be treated more efficiently.
 - C family doctors will be more easily available.
 - D patients' privacy will be secured.
- 6 **Around twenty years ago, the efforts to reform failed because**
- A there was a lack of interest.
 - B the technology was inefficient.
 - C there were financial problems.
 - D they were carried out unprofessionally.
- 7 **Healthcare professionals who were confronted with the innovations**
- A demanded more technical support.
 - B were quite optimistic at first.
 - C reacted in different ways.
 - D organised a formal protest.
- 8 **With the new attempt at reform, the NHS will**
- A allow more freedom of choice.
 - B establish special helpdesk services.
 - C work with a national team of experts.
 - D be monitored on a regular basis.
- 9 **In future it will be necessary for**
- A doctors and nurses to receive IT training.
 - B health facilities to fulfil certain requirements.
 - C hospitals to regulate their finances more carefully.
 - D patients to take on more responsibility.

2**7 P.**

You are going to listen to an interview with Andrew Barnes about the four-day working week. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-7). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Four-day week

- 0 According to Andrew, company bosses tend to
- A reject ideas.
 - B support employees.
 - C give orders.
 - D ask for feedback.
- 1 Andrew's employees were encouraged to
- A increase their overall output.
 - B make a plan to present to him.
 - C evaluate their current workload.
 - D come up with new product ideas.
- 2 A few staff members used a specific object to
- A show that they were available for new tasks.
 - B remind them of their productivity goals.
 - C stop others from interrupting their work flow.
 - D signal when they needed assistance.
- 3 Online activity in the office
- A decreased disproportionately.
 - B fell only slightly.
 - C went up unexpectedly.
 - D was affected as predicted.

4 **One employee had to cut back on his private life because he**

- A had to work longer in the evening.
- B wanted to avoid disappointing his group.
- C took a lot of work home.
- D had to take part in team-building activities.

5 **Andrew's four-day scheme is special in the way it**

- A plans the workload in advance.
- B affects a global workforce.
- C deals with consumer requests.
- D focuses on team spirit.

6 **The company's small locations**

- A had to close down.
- B chose to cooperate.
- C shortened their office hours.
- D were combined into one.

7 **The four-day week scheme will**

- A be based on international expertise.
- B be reported to the authorities regularly.
- C possibly become a problematic issue.
- D be reviewed every year.

3

7 P.

You are going to listen to a recording about an 18th-century painting. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, complete the sentences (1-7) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.

Gainsborough's portrait of Dr Schomberg

0	Gainsborough worked in a health resort because there ____.
1	Gainsborough did the portrait for free because Schomberg ____.
2	Gainsborough began a portrait by studying his models in a room where ____.
3	Gainsborough put the painting near his model's face in order to ____.
4	When Gainsborough lost interest in his model, his painting ____.
5	Because of the dimensions of his paintings, Gainsborough ____.
6	To his relatives, Schomberg ____.
7	After stealing from a religious institution, Schomberg ____.

4

8 P.

You are going to listen to a radio report from 2019 about traffic management in New York. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, match the beginnings of the sentences (1-8) with the sentence endings (A-K). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



A solution to traffic jams

0	People who are against the new fee ____.
1	In contrast to today, drivers ____.
2	The first interviewee says drivers ____.
3	The second interviewee explains that she ____.
4	The third passer-by likes the consequence that drivers ____.
5	In Sweden, the changes originally ____.
6	Specialists in Sweden ____.
7	People finally approved of the new development when they ____.
8	The attitude of the Swedish people on the potential of the fees ____.

A	will use alternatives more frequently
B	were surprised about the developments
C	remained the same
D	ought to be charged for driving
E	were very unpopular
F	may develop a different view in future
G	understood that it worked
H	will pay for travelling in a certain area soon
I	hesitate to take public transport
J	has to pay extra due to where she lives
K	proved to be the opposite

Bildquellen

Aufgabe 2: © geralt / www.pixabay.com

Aufgabe 4: © Christian Müller / www.fotolia.com

Tonquellen

Aufgabe 1: Sprecher: Gibbs, Samuel; Hern, Alex: Can tech save the National Health Service? The Guardian: Tech Weekly.
<http://www.theguardian.com/technology/audio/2016/jan/21/can-tech-save-the-national-health-service-tech-weekly-podcast> [04.01.2021] (adaptiert).

Aufgabe 2: Sprecher: Aedy, Richard; Barnes, Andrew: One company's four day week experiment. ABC Radio: ABC – This Working Life.
<https://www.abc.net.au/radionational/programs/this-working-life/the-great-4-day-week-experiment/10093812> [04.01.2021] (adaptiert).

Aufgabe 3: Sprecher: Fitzgerald, Cathy; Heard, James; Hinkley, Miranda: The National Gallery Podcast: Episode 80.
<https://www.nationalgallery.org.uk/podcast/podcasts/the-national-gallery-podcast-episode-80> [04.01.2021] (adaptiert).

Aufgabe 4: Sprecherin: Domonoske, Camila: City dwellers don't like the Idea of congestion pricing – but they get over it. NPR: All Things Considered.
<https://www.npr.org/2019/05/07/720805841/city-dwellers-dont-like-the-idea-of-congestion-pricing-but-they-get-over-it> [04.01.2021] (adaptiert).