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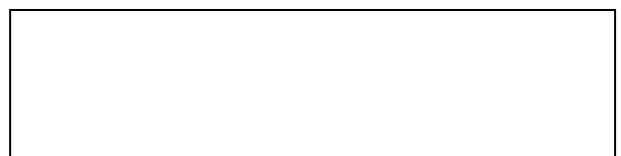
Standardisierte kompetenzorientierte
schriftliche Reifeprüfung

AHS

6. Mai 2022

Englisch

Sprachverwendung im Kontext B1



Hinweise zum Bearbeiten der Aufgaben

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, nehmen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	G	<input type="checkbox"/>	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort	richtige Antwort
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Beachten Sie, dass die Rechtschreibung der Antworten im Prüfungsteil *Sprachverwendung im Kontext* korrekt sein muss, damit Antworten als richtig gewertet werden können. Dies gilt auch für Groß- und Kleinschreibung sowie etwaige Akzente, die aus der Antwort klar erkennbar sein müssen.

Ergänzende Erklärung zur Testmethode „Editieren“: Bitte beachten Sie, dass sich in einer solchen Aufgabe 2-4 richtige Zeilen im Aufgabentext befinden. Die Beispielzeilen (0, 00) zählen nicht zu den 2-4 richtigen Zeilen.

Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME: _____



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

1

Boarders: brilliant band

0	<input checked="" type="checkbox"/>	L
1	<input type="checkbox"/>	
2	<input type="checkbox"/>	
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11	<input type="checkbox"/>	
12	<input type="checkbox"/>	
13	<input type="checkbox"/>	

Von der Lehrperson auszufüllen

	richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

___/13 P.

2

Late for work

0	A	<input checked="" type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
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4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
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8	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
9	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
10	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
11	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der Lehrperson auszufüllen

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___/11 P.



ANTWORTBLATT

4

A student tradition

0	Walking
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Von der
Lehrperson
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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___ / 10 P.

3

My new flat

0	living
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Von der
Lehrperson
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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___ / 12 P.

Bitte umblättern

Read the text about an emerging music group. Some parts are missing. Choose the correct part (A-P) for each gap (1-13). There are two extra parts that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.



Boarders: brilliant band

Boarders have just been nominated for *Most Music* magazine's coveted award for best new band on the British scene and it looks as if they have every chance of winning it.

The number of fans who appreciate Boarders' unique (0) ___ has been increasing steadily since the band was (1) ___ almost four years ago. All four band members went to the same school and (2) ___ is where they first started playing together. Every Thursday afternoon they rehearsed in the music room, which was always (3) ___ for them to use, thanks to the generosity of the school principal and their music teacher, Barry Grey.

Having taught them, Barry had always known the boys were promising musicians. An experienced singer-songwriter himself, he encouraged them to work on their own compositions and gave them advice on (4) ___ from harmony to sound systems. Barry also helped Boarders get gigs in the early days, putting in a word for them in the pubs and clubs (5) ___ he himself performed regularly. Barry even lent the band his own bass guitar (6) ___ they could afford to buy one themselves.

It wasn't long before Boarders were in demand at (7) ___ and getting rave reviews. Their big break came (8) ___ Keith McNeil, who writes for *Most Music*, first came across them at an outdoor (9) ___ last summer. Keith is famously quoted as saying that he was blown away by what he saw and heard that (10) ___. In all his years as a music journalist, he had never before been so impressed by a young band.

Since that day Keith (11) ___ Boarders tirelessly and it is largely thanks to him that the band have risen to fame so (12) ___. Barry, whose bass guitar was eventually returned to him safe and sound, is still one of their most enthusiastic fans. Boarders can count themselves (13) ___ that Barry and Keith showed so much faith in them. Let's wish this brilliant young band all the best for the music award.

- | | | | | | |
|---|---------------|---|--------------------|---|-------|
| A | available | G | has been promoting | M | that |
| B | charity event | H | hot afternoon | N | until |
| C | everything | I | local events | O | when |
| D | far | J | lucky | P | where |
| E | formed | K | quickly | | |
| F | happy | L | style | | |

Read the text about a person failing to get to work on time. Some words are missing. Choose the correct answer (A, B, C or D) for each gap (1-11). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.



Late for work

Last Friday was one of those days when everything goes wrong. It all started with me oversleeping because my alarm didn't (0) ___ off. It wasn't the clock's fault; I'd forgotten to set it the night before. That (1) ___ before and I haven't the slightest (2) ___ why it happened last Thursday night, but it did.

Having got up almost half an hour later than usual, I realised there was no (3) ___ of me catching the 7.30 train, unless I rushed. Since I really hate having to hurry, I decided just to aim for the next train and be late for work. I was certain my boss wouldn't mind, (4) ___ I stayed on in the afternoon to finish whatever had to be (5) ___.

Living on the outskirts of London, I have to commute every day. It's a short walk to the station, then a forty-minute train journey into the city centre. (6) ___, the building where my firm is (7) ___ isn't far from the train station in London, so it only takes me a few minutes to get to the office on foot; I don't have to get the bus or the Tube.

Anyway, after a quick cup of coffee and a piece of toast, I set off for the station in good time for the eight o'clock train. When I arrived, there was a train just leaving the platform. It (8) ___ to be the 7.30, which had been delayed. I was furious to think that if I had only skipped breakfast or walked a little faster, I (9) ___ it. What's more, I would have had a perfectly valid excuse for being late.

I waited (10) ___ for the eight o'clock train, which wasn't running to schedule either. By the time I got off the train in London, I was almost an hour late for work. I'd rather not tell you how my boss reacted. Let's just say, she's not quite as kind and considerate (11) ___ I thought she was. And it was very late when I eventually got back home on Friday evening.

0	A go	B ring	C run	D get
1	A has ever happened	B should ever happen	C had never happened	D would have happened
2	A idea	B interest	C understanding	D thought
3	A opportunity	B option	C sense	D chance
4	A as soon as	B as long as	C while	D during
5	A done	B complete	C necessary	D made
6	A Although	B Really	C Instead	D Luckily
7	A based	B built	C placed	D planted
8	A turned up	B turned in	C turned around	D turned out
9	A would make	B will make	C would have made	D had made
10	A probably	B lonely	C hardly	D impatiently
11	A what	B as	C how	D than

3

12 P.

Read the text about finding a new place to live. Some words are missing. Complete the text by writing an appropriate word for each gap (1-12). Write only one word in each space provided on the answer sheet. The first one (0) has been done for you.



My new flat

After spending most of the summer looking for a nice place to stay, I have just moved into a new flat. I know I'm going to enjoy (0) ___ here.

The flat is on the first (1) ___ of a 19th-century building and has two large, sunny rooms, a kitchen, a bathroom and a spacious hall. Having recently been redecorated, the whole building smells (2) ___, not like the rundown old apartment block I (3) ___ to live in. I hated the terrible dirty smell of that place.

Luckily, although the rent is almost twice as much as I was expecting, I can afford it. I got promoted at work last month and am now earning more (4) ___ before. It's worth the high rent for the fabulous location alone. To get to work in the morning, all I (5) ___ to do is cross the bridge over the river and I'm there. One of the best things about the flat is the (6) ___ from the kitchen window because you can see the castle on the hill on the other side of the river. I've never actually (7) ___ up there and now I feel I really must visit the castle some day soon.

The only slight problem with the location is that there is nowhere to park for free. If I wanted, I (8) ___ rent a space in the nearby parking garage but it's far too (9) ___, over £80 a month. When I was still in my old flat, I drove virtually everywhere because the public (10) ___, an hourly bus, was so slow and unreliable. Now I think I could easily do without a car, so I may just sell my car and buy a decent bike. I haven't quite made up my (11) ___ about that, however; I'm not sure if it's really a wise move.

Before I found this wonderful place, I never really (12) ___ I would ever find the perfect flat. It was something I'd always dreamed of and hoped for, and now, at last, my dream has come true.

Read the text about an unusual way to start university. Some words are missing. Use each word in brackets to form an appropriate word for each gap (1-10). Write only one word in each space provided on the answer sheet. The first one (0) has been done for you.

A student tradition

Last October I spent a few days in the Portuguese city of Porto, where I got to know a rather interesting custom.

(0) ___ (**Walk**) around town one day, I kept seeing large groups of young people, who were (1) ___ (**clear**) enjoying themselves. The members of each group were wearing the same colours, in order to show which group they belonged to. However, the costumes they had on were bizarre, homemade creations, and their faces were painted. In (2) ___ (**add**), they were all shouting and jumping around. Some were blowing horns or beating drums as well. I had never seen anything like it in all my life. The (3) ___ (**strange**) thing of all was that they had empty drinks cans (4) ___ (**attach**) to their weird outfits. The cans were sprayed in the group's colours and swung and knocked together when the people moved. Imagine the noise!

The groups had each found themselves a corner of a park or square in the town centre. They seemed to be practising for some kind of (5) ___ (**perform**). The way they were acting reminded me very much of a Maori ritual dance. I wondered if they could be (6) ___ (**take**) part in a student protest about the environment or something like that.

I soon noticed that each group included a couple of people in their early (7) ___ (**twenty**), who were smartly dressed in a sort of black uniform and who were obviously in charge. Having asked one of them what it was all about, I was told that the lively youngsters were new students at various university colleges and this was their Freshers' Week tradition. I (8) ___ (**hang**) around to see what would happen. Later on, the groups (9) ___ (**meet**) at the top of a steep street, which was already lined with people who had come to watch. Then, one after the other, they ran down the hill at top speed, waving flags and making as much noise as they (10) ___ (**possible**) could, while the crowd clapped and cheered.

Afterwards they moved on to the university, where – as I found out later – the party went on into the night. A fun way to start university!

Bildquellen

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