

Name:	
Klasse:	



Standardisierte kompetenzorientierte
schriftliche Reifeprüfung

AHS

9. Mai 2023

Englisch

Sprachverwendung im Kontext B1



Hinweise zum Bearbeiten der Aufgaben

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, nehmen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

<input checked="" type="checkbox"/>	B	<input checked="" type="checkbox"/>	G	<input checked="" type="checkbox"/>	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort	richtige Antwort
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Beachten Sie, dass die Rechtschreibung der Antworten im Prüfungsteil *Sprachverwendung im Kontext* korrekt sein muss, damit Antworten als richtig gewertet werden können. Dies gilt auch für Groß- und Kleinschreibung sowie etwaige Akzente, die aus der Antwort klar erkennbar sein müssen.

Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME: _____



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

ANTWORTBLATT

1

A day in the life of a five-star concierge

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10	<input type="checkbox"/>	

Von der Lehrperson auszufüllen

	richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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___ / 10 P.

2

Slomo

0	A	<input checked="" type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
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10	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
11	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
12	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
13	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
14	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der Lehrperson auszufüllen

richtig falsch

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___ / 14 P.



ANTWORTBLATT

4

Von der
Lehrperson
auszufüllen

richtig falsch

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<input type="checkbox"/>	<input type="checkbox"/>

___ / 9 P.

Rugby

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3

Von der
Lehrperson
auszufüllen

richtig falsch

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___ / 11 P.

Mind the seagull!

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11	

Bitte umblättern

1

10 P.

Read the text from 2017 in which a hotel employee talks about his job at the St. Pancras Renaissance Hotel London. Some parts are missing. Choose the correct part (A-M) for each gap (1-10). There are two extra parts that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.



A day in the life of a five-star concierge

My day usually begins in St. Pancras station: Eurostar allows us through immigration (0) ___ our guests who are staying in suites. Most of the time, the guests are VIPs; they (1) ___ a celebrity, a royal or an artist.

Some guests arrive with a list of things they want to do, so I sit down with them and suggest (2) ___ to experience all the things they want to see in London. The St. Pancras Renaissance Hotel London also has an app – The Navigator – that helps our guests discover the city. We try (3) ___ our guests discover things that are off the beaten track – not just the usual tourist hangouts.

As you (4) ___, we get some interesting requests from guests. We (5) ___ a princess from Saudi Arabia who forgot her mink coat after staying with us, (6) ___ a member of our team had to escort the coat on a train to return it to her in Paris – the coat even had its own seat!

I once played tennis in Hyde Park with the football legend Ronaldo. I didn't win, of course, (7) ___ it was a highlight for me. Meeting Victoria Beckham was also pretty special, as was allowing Chris Martin to watch the tennis on my mobile phone – he was a pleasure to be around.

In my job, I (8) ___ to be in the loop and in the know when it comes to the latest trends. I'm always reading magazines and checking out lifestyle sites online. Even when I'm off-duty, everywhere I go I take a mental note of what's available there, (9) ___ a guest needs it in future.

In a concierge's world, in a five-star hotel such as the St. Pancras Renaissance Hotel London, anything is possible. I recently secured (10) ___ to an Adele gig for a guest at the last minute, and I once arranged for part of the Shard's public viewing platform to be closed down so a guest could propose to his girlfriend. You have to know somebody, who knows somebody, who knows somebody.

A a ticket

G might expect

~~M to pick up~~

B but

H once had

C constantly need

I permission

D could be

J so

E in case

K the best ways

F in spite

L to make sure

Read the text about a man who lives for his hobby. Some words are missing. Choose the correct answer (A, B, C or D) for each gap (1-14). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.



Slomo

John Kitchin, aka Slomo, does the same thing every day: He rollerblades up and (0) ___ the boardwalk in Pacific Beach, San Diego. This is his story:

Living the California Dream was (1) ___ me depressed: I was a successful doctor, a neurologist with a private practice in Long Beach. I had a villa, a pool, a tennis (2) ___, a Ferrari in the garage and several million dollars in the bank. But 20 years (3) ___, I realized that none of that made me happy.

I used to rollerblade at night, just to relax. Gliding around, I felt like I was eleven or twelve years old again – (4) ___ free, without a care in the world. Then I decided to change my life radically, (5) ___ up everything and just concentrate on skating.

I sold almost all of (6) ___ I owned and moved into a small apartment on the beach (7) ___ in San Diego. I've been celebrating my freedom every single day (8) ___. I rollerblade up and down the boardwalk, usually at sunset, wearing shorts so that I can feel the (9) ___ gently around my legs. I laugh out loud because I'm happy and people laugh with me. I've become a permanent fixture on the boardwalk here.

Over time, I've (10) ___ my own style of skating with my arms outstretched. It feels like a cross (11) ___ surfing and flying. I acquired the nickname "Slomo" because I rollerblade so slowly. Slomo as in slow motion. "Hey Slomo," people say, "what's up?" Sometimes my hands hurt from all the high fives.

People always want to know whether I don't (12) ___ just skating up and down. I most definitely don't. But there are days when this surprises (13) ___. It's probably connected to the (14) ___ that I'm doing it of my own free will. Every day, I decide to do exactly what I want to do, and every day, I choose to do exactly the same thing.

0	A down	B about	C under	D over
1	A feeling	B making	C driving	D becoming
2	A field	B track	C place	D court
3	A since	B ago	C before	D long
4	A completely	B total	C mainly	D absolute
5	A do	B put	C give	D look
6	A stuff	B that	C mine	D what
7	A right here	B direct	C by there	D just
8	A for long	B since then	C for ever	D by now
9	A air might flow	B air will flow	C wind blowing	D wind blows
10	A developed	B realized	C become	D represented
11	A from	B about	C between	D among
12	A become boring	B feel boring	C go bored	D get bored
13	A my mind	B my own	C even me	D myself
14	A knowledge of	B fact	C matter	D reason for

Read the text about changes in the behaviour of a common sea bird. Some words are missing. Complete the text by writing an appropriate word for each gap (1-11). Write only one word in each space provided on the answer sheet. The first one (0) has been done for you.



Mind the seagull!

Most people like to hear the cry of seagulls because it reminds them of happy beach holidays. Those big white birds (0) ___ their bright eyes have always been an important part of the seaside experience. However, in recent years attitudes towards seagulls have changed because they are starting to annoy or even frighten people. People who live near the coast are the ones who suffer most, of (1) ___.

There was a time when seagulls caught fish to eat and built their nests on cliffs, and most of them still do. But nowadays seagulls are also moving (2) ___ towns. They make their nests on rooftops and look for food that humans have (3) ___ away; they have lost their natural (4) ___ of human beings. Some types of seagull are very large and have a sharp beak and can therefore be quite dangerous. There have been cases of seagulls attacking people in their own gardens, although this usually only happens when the birds are trying to protect their young. Bad (5) ___ if the nest is on *your* roof!

Obviously, we cannot blame the seagulls (6) ___ this. Fast food and eating outside the home are common today and much more food is wasted (7) ___ before. This means that there are many rubbish bins around, (8) ___ of things that seagulls find tasty. No wonder they are attracted to human beings!

Some seagulls are extremely clever. Have you seen the YouTube clip of the seagull that steals crisps from the supermarket? It waits for the sliding doors to (9) ___, then simply walks in and takes a bag of crisps from a bottom shelf near the door.

Last summer my friend and I went on a (10) ___ to the seaside. As the weather was fine, we decided to have lunch outdoors. We bought fish and chips and sat eating them on a bench in the sunshine. Within minutes, there were seagulls flying around us. Suddenly, one bird dived down and grabbed a chip from my hand, which gave (11) ___ both a terrible scare. We returned to the cafe to finish our fish and chips.

Read the text about joining a school sports team. Some words are missing. Change each word in brackets to form an appropriate word for each gap (1-9). Write only one word in each space provided on the answer sheet. The first one (0) has been done for you.



Rugby

I got to know the game of rugby when I was at school in England two years ago. Of course, I wasn't at the famous private school (0) ___ (**call**) Rugby, which is where the game of rugby was invented; that would have been far too (1) ___ (**expense**) for my parents. I was at a normal comprehensive school, but we had two rugby teams and the game was (2) ___ (**take**) very seriously. We had intensive training sessions (3) ___ (**two**) a week and matches against other schools every Saturday morning.

When I filled out the (4) ___ (**apply**) form to spend a year in an English-speaking country, sport was the least important thing on my to-do list. My reasons for going abroad were the same as any student's: I wanted to improve my English, live away from home for a while and be independent. I certainly never (5) ___ (**think**) that I would end up in a rugby team. All I knew about the game was that it was a rough contact sport and that players often got much worse injuries than they did playing more "civilized" games like tennis.

Anyway, one day not long after my (6) ___ (**arrive**), the school rugby coach came up to me in the hallway. He said he had noticed that I was tall for my age and asked if I (7) ___ (**feel**) fit enough to play in the senior rugby team. I told him I had never been much good at running, when playing football, for example, but he didn't seem to think that was a problem. He said that being heavy was an advantage and asked about my (8) ___ (**weigh**). When I told him, he looked me up and down (9) ___ (**careful**) and nodded and smiled. He said he was sure rugby was a much more suitable game for me than football.

To cut a long story short, that was the beginning of my rugby career and in spite of all the cuts and bruises, I have come to love the game.

Bildquellen

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Textquellen

Aufgabe 1: Autor/in nicht genannt: Tennis with Ronaldo? A day in the life of a five-star concierge.

<https://www.theguardian.com/marriott-travels/2016/nov/25/tennis-with-ronaldo-a-day-in-the-life-of-a-five-star-hotel-concierge> [17.03.2017] (adaptiert).

Aufgabe 2: Wagner, Thomas: The joy of repetition.

<https://magazin.lufthansa.com/ge/en/travel-en/the-joy-of-repetition/> [10.11.2018] (adaptiert).

