

Name:	
Klasse:	



Standardisierte kompetenzorientierte  
schriftliche Reifeprüfung

AHS

9. Mai 2023

Englisch

Hören B1



# Hinweise zum Bearbeiten der Aufgaben

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, nehmen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	G	<input type="checkbox"/>	F
--------------------------	---	-------------------------------------	---	--------------------------	---

Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

<del>falsche Antwort</del>	richtige Antwort
----------------------------	------------------

Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

**Viel Erfolg!**

NAME: \_\_\_\_\_



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

## ANTWORTBLATT

### Coming to Austria

0	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input checked="" type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der  
Lehrperson  
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

1

\_\_\_ / 7 P.

### Homeschooling

0	<i>in kindergarten</i>
1	
2	
3	
4	
5	
6	
7	
8	

Von der  
Lehrperson  
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

2

\_\_\_ / 8 P.



### ANTWORTBLATT

3

#### Smartphones in the classroom

0 F	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>
8 <input type="checkbox"/>			

Von der Lehrperson auszufüllen

richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
		1		2		3	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		4		5		6	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		8					
		<input type="checkbox"/>	<input type="checkbox"/>				

\_\_\_ / 8 P.

4

#### Swimming with whale sharks

0 C	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>
8 <input type="checkbox"/>			

Von der Lehrperson auszufüllen

richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
		1		2		3	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		4		5		6	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		8					
		<input type="checkbox"/>	<input type="checkbox"/>				

\_\_\_ / 8 P.

**Bitte umblättern**

**1****7 P.**

You are going to listen to a Scottish woman talking about her experiences in Austria. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-7). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



## Coming to Austria

- 0 Sarah says that working in France
- A was very helpful for her next job.
  - B gave her a good idea of the job.
  - C made her apply for a job in Austria.
  - D was unlike doing a job in Austria.
- 1 According to Sarah, the French
- A enjoyed her company.
  - B kept their distance.
  - C had problems understanding her.
  - D warmly welcomed her to France.
- 2 People in Austria
- A treated her like a famous person.
  - B wanted to know everything about her.
  - C supported her in everyday jobs.
  - D went sightseeing with her.
- 3 A visit to a colleague
- A turned out to be a great experience.
  - B was arranged by the school.
  - C was cancelled.
  - D left her injured.

- 4 **Sarah was unable to do one job because she**
- A had problems with her boss.
  - B was a bit short of time.
  - C had too many other things to do.
  - D had no experience in the area.
- 5 **The place where Sarah lived**
- A had only one room.
  - B made her feel at home.
  - C was close to where she worked.
  - D was in the heart of the city.
- 6 **Sarah and her colleagues**
- A enjoyed Austria's tourist attractions.
  - B made trips to two cities.
  - C usually travelled by bus.
  - D often spent weekends away.
- 7 **According to Sarah, these days Austrian people**
- A still have very traditional values.
  - B show a great need for safety.
  - C think in a more modern way.
  - D worry a lot about their living standard.





2

8 P.

You are going to listen to Ellie speaking about her experience with being taught at home. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, answer the questions (1-8) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



## Homeschooling

0	When did homeschooling start for Ellie?
1	Who did Ellie get most of her information from?
2	What was the destination of a family journey?
3	How much time did Ellie's family spend reaching their destination?
4	Who is shown at one sight that Ellie's family visited?
5	How did Ellie find the learning experience at the sight? (Give <u>one</u> answer.)
6	Which part of a plant did Ellie and her sibling use for a scientific test?
7	Teenagers from about how many families went to a special class?
8	Who does Ellie still remember positively from a class trip?

**3****8 P.**

You are going to listen to a teacher called Tim talking about students using phones in school. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, match the beginnings of the sentences (1-8) with the sentence endings (A-K). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



## Smartphones in the classroom

0	In class, Tim has watched students ____.
1	Because of using phones, students ____.
2	In some parts of the world, phones ____.
3	Another teacher has found out that students ____.
4	Tim asks himself what the students ____.
5	Tim's way of dealing with the problem is to ____.
6	Tim thinks that because of his rule, his lessons ____.
7	Tim believes that he makes students ____.
8	Students should also ask themselves how phones ____.

A	check their phones very often in class
B	are thinking about during class
C	want to do with their phones
D	are getting worse at school
E	consider the reasons for the teacher's actions
<del>F</del>	look at their phones instead of doing tasks
G	are forbidden in the classroom
H	are better because students concentrate more
I	should be used in different situations
J	place phones out of reach
K	use old-fashioned methods

4

8 P.

You are going to listen to a recording about an experience Maureen had in Australia. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, match the beginnings of the sentences (1-8) with the sentence endings (A-K). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



### Swimming with whale sharks

0	The whale sharks arrive at a certain area to ____.
1	When arriving in Exmouth, Maureen managed to ____.
2	A plane flew ahead of the boat to ____.
3	The group leader told the people to ____.
4	Although the whale sharks are very close, they ____.
5	When you are around whale sharks, you should ____.
6	Later on, the pilot was able to ____.
7	The child who saw the big whale shark would ____.
8	The members of the crew can ____.

A	ignore the swimmers
B	avoid swimming in front of the sharks
<del>C</del>	search for food during several months
D	find another whale shark
E	wear a blue diving suit
F	tell the group details about the sharks
G	organise transportation for the adventure
H	prepare to dive into the water
I	check the weather conditions
J	search for a whale shark
K	remember the experience for the rest of his life



## **Bildquellen**

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