

Standardisierte kompetenzorientierte
schriftliche Reifeprüfung

AHS

9. Mai 2023

Englisch
Korrekturheft

Hören B1

Hinweise zur Korrektur

Bei der Korrektur werden **ausschließlich die Antworten auf dem Antwortblatt** berücksichtigt.

Korrektur der Aufgaben

Bitte kreuzen Sie bei jeder Frage im Bereich mit dem Hinweis „von der Lehrperson auszufüllen“ an, ob die Kandidatin/der Kandidat die Frage richtig oder falsch beantwortet hat.

Falls Sie versehentlich das falsche Kästchen markieren, malen Sie es bitte vollständig aus (■) und kreuzen das richtige an (☒).

richtig	falsch
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

Gibt eine Kandidatin/ein Kandidat bei einer Frage zwei Antworten an und ist eine davon falsch, so ist die gesamte Antwort als falsch zu werten. Bei der Testmethode *Kurzantworten* zählen alle Wörter, die nicht durchgestrichen sind, zur Antwort.

Bei der Beurteilung werden nur ganze Punkte vergeben. Die Vergabe von halben Punkten ist unzulässig.

Akzeptierte Antworten bei der Testmethode Kurzantworten

Das Ziel der Aufgaben ist es, das Hör- bzw. Leseverständnis der Kandidatinnen und Kandidaten zu überprüfen. Grammatik- und Rechtschreibfehler werden bei der Korrektur nicht berücksichtigt, sofern sie die Kommunikation nicht verhindern. Es sind nur Antworten mit maximal 4 Wörtern zu akzeptieren.

Standardisierte Korrektur

Um die Verlässlichkeit der Testergebnisse österreichweit garantieren zu können, ist eine Standardisierung der Korrektur unerlässlich.

Die Antworten Ihrer Kandidatinnen und Kandidaten sind vielleicht auch dann richtig, wenn sie nicht im Lösungsschlüssel aufscheinen. Falls Ihre Kandidatinnen und Kandidaten Antworten geben, die nicht eindeutig als richtig oder falsch einzuordnen sind, wenden Sie sich bitte an unser Team aus Muttersprachlerinnen und Muttersprachlern sowie Testexpertinnen und Testexperten, das Sie über den Online-Helpdesk erreichen. Die Rückmeldungen der Fachteams haben ausschließlich beratende und unterstützende Funktion. Die Letztentscheidung bezüglich der Korrektheit einer Antwort liegt bei der beurteilenden Lehrkraft.

Online-Helpdesk

Ab dem Zeitpunkt der Veröffentlichung der Lösungen können Sie unter der Webadresse <https://helpdesk.srdp.at/> Anfragen an den Online-Helpdesk des BMBWF stellen. Beim Online-Helpdesk handelt es sich um ein Formular, mit dessen Hilfe Sie Antworten von Kandidatinnen und Kandidaten, die nicht im Lösungsschlüssel enthalten sind, an das BMBWF senden können. Sie brauchen zur Benutzung des Helpdesks kein Passwort.

Sie erhalten von uns zeitnah eine Empfehlung darüber, ob die Antworten als richtig oder falsch zu werten sind. Sie können den Helpdesk bis zum Eingabeschluss jederzeit und beliebig oft in Anspruch nehmen, wobei Sie nach jeder Anfrage eine Bestätigung per E-Mail erhalten. Jede Anfrage wird garantiert von uns beantwortet. Die Antwort-E-Mails werden zeitgleich an alle Lehrerinnen und Lehrer versendet.

Eine Anleitung zur Verwendung des Helpdesks finden Sie unter:

- https://helpdesk.srdp.at/Anleitung_Helpdesk.pdf

Die Zeiten des Online-Helpdesks entnehmen Sie bitte <https://www.matura.gv.at/srdp/ablauf>. Falls eine telefonische Korrekturhotline angeboten wird, sind die Zeiten ebenfalls dort ersichtlich.

1 Coming to Austria

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D	B	A	D	D	C	B	C

Begründungen

0

Sarah says: "I wasn't entirely new to the job because I had been an English language assistant in France, but it was a rather different experience." Sarah therefore says that working in France was unlike doing a job in Austria.

1

Sarah says: "In France people were not so keen to speak English, it wasn't so easy to get to know people." According to Sarah, therefore the French kept their distance.

2

Sarah says: "When I got to Austria, I was welcomed like a celebrity, everybody was keen to practise their English, adults and students alike. I was invited out for coffee, I was taken out for meals. I went to people's homes." People in Austria therefore treated her like a famous person.

3

Sarah says: "One teacher even invited me to come and ride his daughter's pony, which ended rather badly, however, when I fell off and ended up with a black eye." A visit to a colleague therefore left her injured.

4

Sarah says: "What was a bit awkward was that the teachers wanted me to help them with marking even though I had no training as a teacher whatsoever and I didn't understand the system of grading here with 1 to 5 and they would show me a text and say: 'Is that a 3 or a 4?' I had no idea. I didn't know what I was supposed to be looking for." Sarah was therefore unable to do one job because she had no experience in the area.

5

Sarah says: "I stayed in a flat not far from the schools that I was teaching in. It was a short tram ride and I shared that with another young woman and that was, that was great." The place where Sarah lived was therefore close to where she worked.

6

Sarah says: "I discovered that Austria was a brilliant centre for travelling. The other assistants and I went to Venice for the first time for all of us, which was a real, you know, a really wonderful experience. Then we also went to Istanbul and we went by train, which probably nobody would dream of doing nowadays from Graz. Six of us in a carriage sleeping head to foot on the seats pulled out." Sarah and her colleagues therefore made trips to two cities.

7

Sarah says: "And I think the Austrians are not quite as conservative as they used to be, but actually now that I'm a bit older I quite enjoy the stability and the standards that are observed in Austrian society." According to Sarah, these days Austrian people therefore think in a more modern way.

2 Homeschooling

	akzeptiert	nicht akzeptiert
0	<i>in kindergarten</i>	
1	her parents mother and father parents	her siblings
2	California to California	Canada Michigan Stratford
3	about 48 hours 2 days 48 h 48 hours 48h in the car about 2 days about 48 h about forty-eight hours about two days forty-eight hours two days	2,000 miles
4	four presidents 4 presidents presidents the 4 presidents	
5	cool real alive real and alive	
6	seeds bean seeds	bean damp paper towels
7	30 30 or so about 30 about thirty thirty thirty or so	2,000 48
8	her literature teacher her teacher literature teacher teacher	

Begründungen

0

The speaker says: "But that was really my experience through my whole school time, because I was home schooled from kindergarten all the way through high school." For Ellie, homeschooling therefore started in kindergarten.

1

The speaker says: "For me it meant that I learned a lot from my parents." Ellie therefore got most of her information from her parents.

2

The speaker says: "One thing I remember especially was that we did a road trip from Michigan, where I lived, all the way to California." The destination of a family journey was therefore California.

3

The speaker says: "It takes about, it's about 2,000 miles of driving and it takes about 48 hours of time in the car." Ellie's family therefore spent 48 hours reaching their destination.

4

The speaker says: "One I remember especially was a stop at Mount Rushmore where we learned about the history of the four presidents who are carved into that landmark and about the tools and different techniques that the men who carved the monuments used." Four presidents are therefore shown at one sight that Ellie's family visited.

5

The speaker says: "And it was really cool to learn about history in a way that felt real and alive instead of just reading about it from a book or seeing a picture of Mount Rushmore." Ellie therefore found the learning experience at the sight cool and real.

6

The speaker says: "I remember with one of my brothers when we were quite young, we did an experiment where we put bean seeds on damp paper towels and put them in a plastic Ziploc bag against the window for a few weeks." The part of a plant that Ellie and her sibling used for a scientific test were therefore seeds.

7

The speaker says: "When I got older I had just a taste of the classic American high school experience at what we called a co-op. And that just means it's 30 or so families who get together and hire teachers to teach the things that my parents weren't quite equipped to teach." Teenagers from about 30 families went therefore to a special class.

8

The speaker says: "One of my favorite experiences from that time was my literature teacher who took our class across the border into Canada and took us to a performance of Shakespeare's *Much Ado About Nothing* in Stratford in Canada." The person Ellie therefore still remembers positively from a class trip is her literature teacher.

3 Smartphones in the classroom

0	1	2	3
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8			
<input type="checkbox"/> I			

Begründungen

0

The speaker says: "I've seen students who will use their cell phone or smartphone during my lesson when they should be practicing or when they should be taking notes or working in groups." In class, Tim has therefore watched students look at their phones instead of doing tasks.

1

The speaker says: "And it's not only disappointing, but it leaves the student, it puts them in a chance, it puts them in a position where they'll fall behind and perhaps become more frustrated and confused." Because of using phones, students are therefore getting worse at school.

2

The speaker says: "And I've also read in the newspaper that certain countries have completely banned cell phones from schools, and that also gets me thinking." In some parts of the world, phones are therefore forbidden in the classroom.

3

The speaker says: "And a colleague of mine conducted an informal study in his classroom and discovered that in the course of one lesson, that the students were distracted over a thousand times by various forms of social media, for instance WhatsApp, Snapschat [sic]." Another teacher has therefore found out that students check their phones very often in class.

4

The speaker says: "And I can only wonder what these distractions do to their concentration and to their ability to understand the material or how much they're really aware of each other. how much do they pay attention to each other, if they're being distracted perhaps over a hundred times in the course of one lesson. Are they fixing their attention on the lesson, or their colleagues?" Tim therefore asks himself what the students are thinking about during class.

5

The speaker says: "So what I've done to respond to these ideas is that I collect the cell phones at the beginning of every lesson at the front of my desk." Tim's way of dealing with the problem is therefore to place phones out of reach.

6

The speaker says: "It can take around two minutes of time, but I find that it improves the quality of the entire lesson and I know that the students are much less likely to get distracted and that the class retains its sense of community." Tim therefore thinks that because of his rule, his lessons are better because students concentrate more.

7

The speaker says: "And I'm not sure if cell phones should be completely banned from schools, but I think that by doing this, the children also start thinking about my motives, so 'Why does this teacher do that?'" Tim therefore believes that he makes students consider the reasons for the teacher's actions.

8

The speaker says: "What should the role of cell phones and smartphones really be in the classroom? What should they really be in our lives? What, how should we use cell phones or smartphones in general?" Students should therefore also ask themselves how phones should be used in different situations.

4 Swimming with whale sharks

0	1	2	3
C	G	J	H
4	5	6	7
A	B	D	K
8			
F			

Begründungen

0

The speaker says: “And the whale sharks come down the coast looking for krill between April and September.” The whale sharks therefore arrive at a certain area to search for food during several months.

1

The speaker says: “So I flew to Exmouth. I stayed with a friend and we made a booking to go out on the special dive boat. So on the morning, the little bus came and picked us up [...] and then the little boat took us to the inner reef [...]” When arriving in Exmouth, Maureen therefore managed to organise transportation for the adventure.

2

The speaker says: “And then we waited for the aircraft to fly over into the deeper water because he was going to look to see if he could find a whale shark for us.” A plane therefore flew ahead of the boat to search for a whale shark.

3

The speaker says: “And the main swimmer said to us, ‘Get ready! We’re all going to jump in!’” The group leader therefore told the people to prepare to dive into the water.

4

The speaker says: “They didn’t take any notice of us.” Although the whale sharks are very close, they ignore the swimmers.

5

The speaker says: “And we had to make sure that we backed out the way. You can’t get in the way of them.” When you are around whale sharks, you should therefore avoid swimming in front of the sharks.

6

The speaker says: “And in about half an hour, the plane called us again and said there was a bigger whale shark for us to have a look at.” Later on, the pilot was therefore able to find another whale shark.

7

The speaker says: “What a wonderful thing for a little boy to see. He would never ever forget it.” The child who saw the big whale shark would remember the experience for the rest of his life.

8

The speaker says: “And they said that she was a female. And the people on the boat they, they have a record of every whale shark that swims by. So they know if this whale shark was there last year and if she’s healthy and they report it to a special authority.” The members of the crew can therefore tell the group details about the sharks.

Bildquellen

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