

Name:	
Klasse/Jahrgang:	

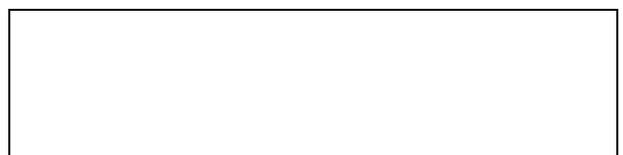


Standardisierte kompetenzorientierte schriftliche
Reifeprüfung / Reife- und Diplomprüfung / Berufsreifeprüfung

8. Mai 2024

Englisch

Hören B2



Hinweise zum Bearbeiten der Aufgaben

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, nehmen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
---	--------------------------	---	-------------------------------------	---	-------------------------------------	---	--------------------------

Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
---	--------------------------	---	-------------------------------------	---	-------------------------------------	---	--------------------------

Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	G	<input type="checkbox"/>	F
--------------------------	---	-------------------------------------	---	--------------------------	---

Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort	richtige Antwort
----------------------------	------------------

Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME:



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

ANTWORTBLATT

A lecture by Dr Jemma Green

0	A	<input checked="" type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der
Lehrperson
auszufüllen

richtig falsch

___ / 7 P.

1

Working on an active volcanic system

0	<i>one of the first</i>
1	
2	
3	
4	
5	
6	

Von der
Lehrperson
auszufüllen

richtig falsch

___ / 6 P.

2



ANTWORTBLATT

3

Plant and animal life at risk

0 <input type="checkbox"/> F	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>
8 <input type="checkbox"/>			

Von der Lehrperson auszufüllen

richtig falsch	richtig falsch	richtig falsch	richtig falsch
	1 <input type="checkbox"/> <input type="checkbox"/>	2 <input type="checkbox"/> <input type="checkbox"/>	3 <input type="checkbox"/> <input type="checkbox"/>
4 <input type="checkbox"/> <input type="checkbox"/>	5 <input type="checkbox"/> <input type="checkbox"/>	6 <input type="checkbox"/> <input type="checkbox"/>	7 <input type="checkbox"/> <input type="checkbox"/>
	8 <input type="checkbox"/> <input type="checkbox"/>		

___ / 8 P.

4

Juneteenth

0 <input type="checkbox"/> G	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>

Von der Lehrperson auszufüllen

richtig falsch	richtig falsch	richtig falsch	richtig falsch
	1 <input type="checkbox"/> <input type="checkbox"/>	2 <input type="checkbox"/> <input type="checkbox"/>	3 <input type="checkbox"/> <input type="checkbox"/>
4 <input type="checkbox"/> <input type="checkbox"/>	5 <input type="checkbox"/> <input type="checkbox"/>	6 <input type="checkbox"/> <input type="checkbox"/>	7 <input type="checkbox"/> <input type="checkbox"/>

___ / 7 P.

___ von 28 P.

Bitte umblättern

1**7 P.**

You are going to listen to a talk about Ockham's Razor, a theory on how people make decisions. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-7). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.

A lecture by Dr Jemma Green

- 0 The principle called Ockham's Razor was
- A supposedly created by a religious scholar.
 - B intended to reform the church.
 - C to be the start of a religious movement.
 - D to help people make moral choices.
- 1 The principle states that when looking for a solution, people
- A choose the one with the smallest number of variables.
 - B consider the pros and cons of all the options.
 - C test their hypothesis a few times first.
 - D ask others for clarification.
- 2 The principle can be applied to the way some
- A meals are prepared.
 - B material for cloth is made.
 - C people choose their life partners.
 - D insects create containers for their food.
- 3 At one point, Dr Green realised that acting according to this principle
- A helps people understand the laws of physics.
 - B results in people doing what is in everybody's best interest.
 - C leads people to do the wrong thing at times.
 - D saves a lot of natural resources.
- 4 At her workplace, Dr Green intended to
- A introduce organic food and soft drinks.
 - B reduce the firm's ecological footprint.
 - C prove the principle of least action.
 - D convince people to avoid packaging.

5 In reaction to her first measure, Dr Green's co-workers

- A wanted a green bin each.
- B argued green bins were unnecessary.
- C considered recycling too much of an effort.
- D welcomed the chance to be more sustainable.

6 Dr Green's boss

- A was unsure about the plan.
- B needed some time to be convinced.
- C was in charge of sustainability.
- D went along with her efforts.

7 Without personal trash cans, the co-workers

- A started to occasionally separate their trash.
- B demanded their trash cans should be returned.
- C asked for a green trash bin for each of them.
- D tried to produce as little trash as possible.

2

6 P.

You are going to listen to an interview with a volcanologist. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, complete the sentences (1-6) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Working on an active volcanic system

0	The expert assumes that of all the visitors to the eruption site she was ____.
1	According to the expert, at the eruption site one is overwhelmed by ____. (Give <u>one</u> answer.)
2	To get to the eruption site, the experts have to cross a ____.
3	Due to the nature of the emissions, volcanoes are roughly comparable to ____.
4	The volcanologists place their tools right ____.
5	The volcano that erupted some time ago has the shape of a ____.
6	Following the eruption, the emissions travelled to ____.

3

8 P.

You are going to listen to an interview about the biodiversity crisis. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, match the beginnings of the sentences (1-8) with the sentence endings (A-K). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Plant and animal life at risk

0	The interviewer says that it is hard to ____.
1	Several important exhibition centres ____.
2	People undertake various kinds of activities because they ____.
3	Considering the amount of work to be done, it is difficult to ____.
4	Regarding one animal group, relatively few kinds ____.
5	Due to the insights gained, scientists can ____.
6	People tend to ignore the fact that plants and animals ____.
7	In the Middle Ages people could ____.
8	By interfering with nature, people ____.

A	are fascinated by the richness of the natural world
B	display a variety of international samples
C	increase the amount of pollution
D	decide what needs most attention
E	have been defined so far
F	understand people's effect on developments in nature
G	have a beneficial influence on the environment
H	make use of all animal and plant parts
I	affect the quality of the ground
J	draw conclusions about the number of species that die out
K	rely on natural processes to get rid of human waste

4

7 P.

You are going to listen to people speaking about America's newest official holiday. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, match the speakers with their statements (A-I). There is one extra statement that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Juneteenth

Example	0	
Speaker 1	1	
Speaker 2	2	
Speaker 3	3	
Speaker 4	4	
Speaker 5	5	
Speaker 6	6	7

A	I work towards increasing sympathy and sensitivity to people of other backgrounds.
B	People of all ages used to have a party together on this day.
C	Black workers at that building site had no choice regarding where they lived.
D	We need to raise awareness among the general public regarding the origin of Juneteenth.
E	There was no equal pay for Black and White workers in the job one of my relatives had.
F	An armed struggle was necessary to establish freedom for all.
G	We are honoring this day to carry on the fight for our freedom.
H	We celebrate the day when the freedom for enslaved people was declared in the last state still resisting.
I	To me, Juneteenth keeps alive the memory of the past and gives us advice on how to proceed.

Bildquellen

Aufgabe 2: © Fotos 593 / www.fotolia.com

Aufgabe 3: © Katho Menden / www.shutterstock.com

Aufgabe 4: © pvgraphics / www.shutterstock.com

Tonquellen

Aufgabe 1: Sprecherin: Green, Jemma: Green energy for lazy people. ABC, Ockham's Razor.
<https://www.abc.net.au/radionational/programs/ockhamsrazor/green-energy-for-lazy-people/11741470>
[10.10.2023] (adaptiert).

Aufgabe 2: Sprechende: Ilynskaya, Evgenia / Vince, Gaia: Fagradalsfjall, Iceland's active volcano. BBC, Inside Science.
<https://www.bbc.co.uk/programmes/m000tfkl> [10.10.2023] (adaptiert).

Aufgabe 3: Sprechende: Benton, Michael / Bostock, Joanna: Interview with palaeontologist Michael Benton.
FM4 Interview Podcast.
<https://www.podcast.de/episode/438104423/FM4+Interview+with+Paleontologist+Michael+Benton/> [9.3.2020] (adaptiert).

Aufgabe 4: Sprecherin: Gordon-Reed, Annette: The history of Juneteenth. NPR Fresh Air.
<https://www.npr.org/2021/05/25/1000159311/the-history-of-juneteenth?t=1631861741458> [10.10.2023] (adaptiert).

Sprechende nicht genannt: Hear from people who celebrated Juneteenth. NPR Race.
<https://www.npr.org/2020/06/20/881173331/hear-from-people-who-celebrated-juneteenth-nationwide> [10.10.2023]
(adaptiert).

Sprechende: Arrieta, Rolo / Atlee, Ivry / Hill, Sommer / Richmond, Jasmine: NPR employees celebrate Juneteenth.
NPR Extra.
<https://www.npr.org/sections/npr-extra/2021/06/17/1007233358/npr-employees-celebrate-juneteenth> [10.10.2023]
(adaptiert).

Sprechende nicht genannt: The history and meaning of Juneteenth. New York Times, The Daily.
<https://www.nytimes.com/2020/06/19/podcasts/the-daily/juneteenth-emanicipation-day-black-lives-matter.html>
[10.10.2023] (adaptiert).

